



Loyola Adopts Media As A Full-Fledged Major

College Council Votes "Yes" For Media Proposal

by Tom Paravati
News Editor

Despite a long and heated preliminary for the Media Proposal, the College Council accepted the proposal that Loyola College offer a major curriculum of study leading to the Bachelor of Arts in Communication Arts, offering concentrations in four main areas: Print Journalism, Publishing, Advertising, and Public Relations, on Thursday, February 20.

While still in the "proposal stages," the proposal had just been reaffirmed by the Curriculum Committee the previous Tuesday, February 18.

The Committee received the proposal when the College Council had harked at it at the Council's November 14 meeting. The proposal was sent back to the Curriculum Committee with three questions to be addressed by the Committee: One, "Should Loyola offer a major in Media?" Two, "in what academic area should this major be located?" And three, "are changes desirable in the present media proposal in regard to the distribution of major courses in freshman-sophomore years and junior-senior years?"

The Curriculum Committee sent the following responses to the above questions with its reaffirmation of the proposal.

Having addressed the first question by reaffirmation, the Committee responded to the second question: "The Committee declared that the media major should be considered a major in the Humanities because the Writing Department and its faculty were both classified in the Humanities area, the major also



The Greyhound: Philip L. Rink, Jr., Andrew Ciofalo, author of the Media Proposal, has waited a long time for the College Council to accept his proposal.

should be classified."

The Committee responded to the third question: "The Committee accepts the program for the media major as fulfilling the usual arrangement of courses exemplified by the other majors offered at Loyola. The major consists of lower level courses, several of which are taken in the freshman and sophomore years, and upper level courses taken during the junior and senior years. Upper level courses have prerequisites. Concentrations within the major permit the stu-



The Greyhound: Tom Paravati
Members of the College Council from left to right: William Kitchin, Hanna Geldrich-Leffman (not voting), Harry Merriken, Susan Thomas, LTC Dwight Hair (not voting), Michael Proterra, S.J., James Daly (not voting), Lynn Robbins, Tom Scheye (not voting), Charles Mergenthaler, Bernard Wegman, Francis McGuire, Frank Cunningham, Randy Donaldson, Sue Abromaitis.

dent to orient the program toward the area (journalism, advertising, etc.) of interest."

The debate within the College Council's Thursday meeting encompassed several areas.

As to whether the college should offer a major in the media field, Provost Tom Scheye and chairman for the College Council, reiterated Loyola's "Mission Statement," that "Loyola will be committed to education in traditional arts and sciences and tomorrow's business and technology."

The portion of the statement "tomorrow's business and technology" was especially significant because a center for debate of the Council was that portions of the media major were too "process-oriented," as expressed by English Department Chairman, Carol Abromaitis, and that the nature of media does not have a traditional humanities curriculum or content.

Andrew Ciofalo, author of the media proposal, maintained that any objections to particular course contents was not up for

debate. Ciofalo said the College Council does not review the course content of any other area and that media should not be an exception.

Scheye reminded the Council that it was only to deliver a decision as to whether media should be a full major. Scheye also stated that media has been offered for several years at Loyola and that it is already a department.

Elevating media to the status of a major would grant students that have already made the choice

to specialize in the field a more solid background and official recognition of their accomplishments.

Another area of concern was raised by Bill Kitchin. Within the proposal, there are conditions for purchasing communications equipment. Kitchin expressed concern about funds being appropriated to purchase the expensive equipment.

Scheye said that funding for communications equipment would be provided by publishers, such as Hearst and Gannett, and fundraisers. No money would be used from the school's operating budget to cover equipment costs. If no capital can be raised from those alternative sources, then no equipment will be purchased, said Scheye.

The final vote of the Council accepting the proposal was seven to four. Members of the council voting for the proposal were Associate Professor of Philosophy, Francis Cunningham; Assistant Academic Vice President, Randall Donaldson; Chairman of the Political Science Department, Associate Professor, William Kitchin; Dean of the School of Business and Management, Charles Mergenthaler; Dean of Enrollment and Management, Francis McGuire; Finance Director, Graduate Business Programs, Mary Merriken; Computer Science Professor Bernard Wegman.

Those against the proposal were Chairman of the English Department, Carol Abromaitis; Theology Department Chairman Michael Proterra; Associated Students of Loyola College President, Lynn Robbins; and Assistant Professor of Management, Susan Thomas.

Reagan Administration Proposes Budget Cuts In Federal Student Aid

Gramm-Rudman Waits In The Wings

by Jack Edgar
Senior Staff Writer

Federal financial aid for the 1987-88 academic year will fall to less than 70 percent of its 1985-86 level, if Congress accepts the Reagan Administration's 1987 budget proposal released earlier this month.

The latest Education Department figures show that the Administration's 1987 budget proposal provides \$6.1 billion for student financial aid, down from \$8.9 billion in the 1985 budget, which covers the current year.

Before being implemented, the Administration's proposed reductions must pass Congress, which has traditionally opposed

cutbacks in student aid. Student and College Lobbyists are preparing for a struggle in Congress to preserve student aid against the Administration's reductions.

However, concern about the deficit and the threat of the Gramm-Rudman bill make it more likely this year that some cuts will occur. "I think the cuts will be a little more severe than in the past, but not drastic," said Mark Lindenmeyer, Loyola's director of financial aid.

Lindenmeyer emphasizes that the proposal has a long way to go before it becomes law. "It's a little premature to automatically assume that all these proposals

are really going to happen.

"It's important to be aware of the potential cut, but I wouldn't start making plans to transfer," said Lindenmeyer.

The budget proposal calls for 4,345,000 students to receive aid, down from 5,584,000 in the 1985 budget. As a result, one in five students receiving aid this year would not be eligible two years from now.

At Loyola, proportionately this would translate into about 220 students. Approximately 880 others might see their federal aid decreased. State, institutional, and private aid would not be affected.

The total amount of aid available to students would be only slightly reduced, according to the Education Department analysis. This would occur primarily because the government would allow students to take out larger student loans.

Pai Smith, director of legislative analysis for the American Council on Education (ACE), said the Education Department's figures for total aid were too high. "We think total aid would go down more than that," she said.

The budget proposes a major restructuring of federal financial aid programs. Pell Grants would be concentrated on lower-income families. The terms for borrowing under the Guaranteed Student Loan and National Direct Student Loan programs would be tightened to place a greater burden on the student.

The Supplemental Educational Opportunity Grant and College Work-Study programs would be

combined into a single, smaller program. The State Student Incentive Grant program, which provides matching funds to states with their own need-based student aid programs, would be dropped altogether.

Other important changes in the proposed budget include requiring greater family contributions, restricting the number of students who claim independent status, and reducing funds available to lenders under the GSL program for recovery of defaulted loans.

Congress has defended student aid programs from many of these proposed changes in the past, and may do so again this year. According to *The Chronicle of Higher Education*, "Congress is likely to reject the cut and modifications in student-assistance programs that President Reagan proposed."

However, unlike the past, Congress faces the Gramm-Rudman law. If members of Congress fail to cut the budget, Gramm-Rudman could do it for them.

Overall, the budget cutbacks would hurt students from middle-income families most, due to the Administration's policy of concentrating aid on neediest families.

"The students who would lose eligibility would be primarily those at the higher family income margins of the current programs," as well as those who are classified inappropriately or who receive incorrect amounts of aid, according to the Education Department analysis.

Some of the most sweeping changes proposed in the new budget affect the Guaranteed

Student Loan program, the single largest source of Federal student aid. At Loyola, 1050 students receive GSL's according to Lindenmeyer.

The changes would have the effect of increasing the cost to students of GSL's and possibly making it more difficult for a student to obtain one at all.

A new need analysis system would "increase the expected family contributions of middle and higher income families, thus reducing or eliminating regular GSL eligibility for students from such families," the Education Department analysis said.

Students would also bear a greater portion of interest charges on the loans under the new proposals. First of all, the government would no longer pay the interest on the loan while the student is in school. The student would have to meet this cost while in school or borrow further to cover it.

In addition, beginning two years after the student's graduation, the lender would be able to increase the rate of interest by up to 3 percent.

Federal subsidies to lenders would also decrease, possibly making banks and other lenders more reluctant to participate. For example, the government would reduce from 3.5 percent to 3 percent the special allowance it pays lenders to make GSL's.

"I don't think Congress is going to accept their changes in the GSL program," said ACE's Smith. She said Congress has already written legislation into the Higher Education Act that will maintain the GSL program.

Many of these changes have been proposed in the past, she said, citing the elimination of government interest payments while the student is in school. "Congress will not do away with in-school interest subsidies," she said.

Students borrowing under the National Direct Student Loan program would also be subject to higher interest costs. Instead of charging 5 percent interest on all NDLS the government would charge 3 percent over the prevailing Treasury bill rate, or about 10 percent in the coming year.

Like GSL recipients, NDLS borrowers would have to pay the interest on their loans that accrues during the college years.

In addition to restructuring the GSL and NDLS programs, the government would implement a variety of other cost-cutting reforms.

The amount of aid coming in the form of grants would be limited. No student could receive a federal grant worth more than 60 percent of his financial need.

All students would be expected to contribute a minimum of \$800 to their education. Most schools already have a similar requirement, the budget analysis said.

It would be more difficult for a student to prove independent status in the hope of receiving more aid. Most students 22 or younger would automatically be considered dependent on their parents.

Students without a high school diploma or its equivalent would be excluded from federal aid, as would students studying at foreign schools.



Mark L. Lindenmeyer, Director of Financial Aid

Woods Lectures Against Apartheid

by Ellen Talley
Greyhound Staff Writer

Donald Woods, journalist and critic of the South African government and its policy of apartheid gave a lecture entitled: "Apartheid and the Tragedy of South Africa" on Thursday evening February 18, 1986 in the Multi-Purpose Room.

Woods is a fifth-generation white South African of British and Irish descent. After studying law at the University of Cape Town he entered journalism and became Editor-in-Chief of the East London Daily Dispatch, a South African newspaper established 114 years ago.

During his twelve-years of editorship which Woods began in 1965 when he was 31 years old, he was prosecuted in court seven times by the State under South Africa's publication laws restricting criticism of government policy. In 1977 Woods published the details of and questioned the killing of his friend Stephen Biko, a young imprisoned leader of black consciousness. In retaliation for his anti-government editorials and his printing of information on the killing of Biko, Woods was "banned" or placed under house arrest for five years. As a banned person Woods movements were severely restricted. He was prohibited from returning to his job as editor of the Daily Dispatch, from writing, speaking in public, being quoted in the press, and from speaking to more than one person at a time and being in a room with more than one person, (except for family members).

After enduring personal attacks and threats on members of his family, (Woods' six-year-old daughter was sent a Stephen Biko T-Shirt which had been dipped in acid, it burned the child's face and eyes), and having his mail read and home bugged by government agents plus the banning restrictions, the reasons to go into exile were persuasive. Woods sought the advice of friends, one counseled him to go and said, "You (Woods) are the best one among us to talk to the overseas press."

Woods' daring escape included a twelve-mile hike through wood-

ed terrain over the Lesotho border where he was reunited with his family and they continued their journey to London.

Woods emphasized in his lecture that no white person anywhere, no matter how well-intentioned, can completely understand what it's like to be on the receiving end of apartheid. It is not simply a system of racial segregation, it is 317 laws people must live with night and day. One of these was recently dropped and one is in the process of being eliminated. Deep interracial revolution exists with regard even to casual contact; there are separate doors and toilets, and all blacks must carry passports, said Woods.

Woods said that propaganda which the South African government began issuing in 1975 contains many fallacies and half truths. One of these claims is that blacks in South Africa are economically better off than in other African nations. Actually in terms of gross national product and economic well-being, blacks in South Africa rank thirteenth among African nations including Egypt. Woods advised us to be skeptical when reading about tribal conflicts. Tribalism has not been a factor in South Africa for over one hundred years. Another myth claims the black majority is Communist. Woods explained that anyone, himself included, against apartheid is considered a Communist.

Woods is convinced that Britain and the United States can compel blacks and whites to engage in peaceful negotiations by exerting massive economic pressure, divesting and withdrawing loans. His response to financial representatives for universities who say it's not their job to make foreign policy, but they must get money for the college, is that prostitution and cocaine would make a lot of money for the college.

We should be cautious of misinformation and of finding simple answers, advised Woods. His three books: *Biko*, *Asking for Trouble*, an autobiography, and *Black and White* are the basis of a forthcoming movie to be directed and produced by Sir Richard Attenborough who produced "Ghandi".



The Greyhound/Philip L. Rink, Jr.
Dr. Mostwin of the graduate psychology department

Mostwin Conducts Immigrant Studies

by Lorena Blas
Senior Staff Writer

Dr. Danuta Mostwin, of the Loyola College Graduate Department of Psychology, will be conducting a study of the ethnic identity of Loyola undergraduate students and faculty and their parents who immigrated to the United States.

Mostwin said one of the main reasons she is doing the study is "because of celebration of the one-hundredth anniversary of the Statue of Liberty." Mostwin is a member of the state committee that is planning Maryland's Statue of Liberty festivities, which will take place in May.

Another reason why Mostwin is conducting the study is because of her interest in ethnic identity. "I think your roots are very important," she said.

In her study proposal, Mostwin said, "The search for identity has, until recently, been seen mainly in terms of individual self-development." However, American society is "now ready to concede" that the individual can benefit from a "broader identity which includes attachment to both historic and contemporary community."

Mostwin said the study should help "us to understand the problems immigrants" face. She said, "We are witnessing a crisis of values" among immigrants.

The immigrant comes to the United States with certain values inherited from another country and has to adjust to a new life, said Mostwin. The immigrant faces a struggle and then gradually forms a "new value" after several years.

This "third value," as

Mostwin calls it, is not directly acquired from the U.S. or the individual's country of origin, but is his "own unique value." Mostwin said, it can be called a "humanization."

She said that some people can be "crushed" by this process of adjustment. However, "immigrants usually come out as stronger people and can offer this [value] to American society."

Mostwin, originally from Poland, immigrated to the U.S. in 1951. She said immigrants of recent years have had more benefits than the immigrants who came earlier. There are many more support groups which provide for the immigrant today.

However, she said that cultural differences resulting from two different environments still can pose problems for today's immigrants.

Mostwin will attempt to pinpoint the problems with a questionnaire which will be ready for distribution to interested students and faculty members this week. The questionnaire was developed by Mostwin and the students in her graduate course in Family Mental Health at Loyola.

Questions on the survey will ask about cultural traditions, religious beliefs and other related topics. Mostwin will also compare different traditions among the different ethnic groups. Although she is confining her study to the Loyola community, Mostwin said she thinks the results will be representative of Maryland as a whole.

Volunteers are being sought to complete the surveys, and they will remain anonymous, Mostwin said.

Colleges Help Breed Students' Self-Obsessions

WASHINGTON, D.C. (CPS)—Colleges are abdicating their mandate to teach students civic responsibility, thereby fueling students' self-interest, the author of the latest report critiquing the higher education system says.

In a wide-ranging review of colleges and universities, Frank Newman, president of the Education Commission of the States, calls on college administrators to rededicate themselves to making sure their institutions graduate civic-minded students.

College officials, Newman said, are well aware of surveys indicating that students today are disinterested in their surroundings and focused almost exclusively on their ability to get a job after graduation.

But most of them, he wrote, believe there is nothing they can do about it.

"That is an abdication of responsibility," Newman said, calling the resurgence of civic education "a sizeable task" facing educators. "The college experience should develop within each student a sense of country and community service, and a desire to help others," Newman said.

"This must not be a welcome byproduct of a college education, but a central, urgent and con-

scious purpose," he said.

Newman wants to: "Make more student aid contingent on community service. Newman calls for community service programs modeled after RDTC, in which students receive financial help from the military in return for service work.

"Expand work/study funds and programs. Universities should set aside at least 20 percent of their work/study funds for public service projects both on and off campus.

"Reduce federal funds available for loans. The savings should be transferred to work/study programs. "Working one's way through college is a cherished American concept that conflicts head on with *Go now, pay later*.

"Create a national civilian service program modeled after the GI bill. In return for community work, students would receive tuition credits," he said.

Newman's report, prepared for the Carnegie Institute for the Advancement of Teaching and released Sept. 16, is the latest in a series of reports calling to reform higher education.

A similar series of reports on primary and secondary education during the past few years preceded a rash of reforms in elementary and high schools.

The Greyhound

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CLIPS

COUNSELING CENTER WORKSHOPS

February 18
How to Manage Your Time and Get Organized
Beatty Hall Room 121 11:30 a.m. to 12:30 p.m.

SENIOR PORTRAITS

Reminder to all seniors who have not had their portraits taken through the school - if you want a portrait to appear in the 1986 Evergreen please submit a print to the yearbook office. Write your name as you wish it to appear under your portrait, your major, and a local phone number on the back of the photo. Deadline: March 7. (No exceptions) Location: Yearbook/Greyhound Office, Room 121, basement of the Student Center

SLIDE PRESENTATION

This Tuesday, Feb. 25, Campus Ministries will sponsor a slide presentation on the sixth century mosaics of the churches in Ravenna, Italy. Fr. William Schaffner, S.J., will make the presentation as part of Campus Ministries' Lenten program at 6:30 pm in the McManus Theater. A reception will follow.

CREW CLUB

Attention all crew members and prospective crew members. There will be a mandatory meeting regarding the start of the spring season. The meeting will be held Tuesday, February 25, at 7:00 p.m. in Charleston 4500F. If there are any questions or problems, please call Mike at 532-8043.

ORIENTATION STAFF RECRUITMENT

Evergreen applications and recommendation forms are available in the Student Development Office, Beatty Hall, Room 217. All forms are due in that office by Wednesday, February 26th.

RAPE AWARENESS WORKSHOPS

The Sexual Assault Task Force of Loyola College is sponsoring two one-hour workshops on Rape Prevention. Steve Tabeling, Director of Security, will present information on the law, intervention methods, police response, and medical and counseling alternatives. Choose either session on Tuesday, February 25th or Wednesday, February 26th at 4:00 p.m. in Beatty 122. All are welcome.

LENTEN MASS

Monday through Friday during Lent there will be a 5 p.m. Mass at the Fava Chapel in Hammerman House.

BEACH-A-THON

There is still time to help out the Evergreen Phonathon and enter the raffle for two free round-trip tickets to Florida for Spring Break 1986. The Beach-A-Thon will run from this week to mid-March. Other incentives include a free dinner, one free long distance call, a chance to win free tickets to an Orioles game, and a \$50.00 cash prize to the person or group that raises the most pledges. To get involved get in touch with your R.A., call Paul Drinks in the Development office 323-1010 ext. 2296, or sign up in the basement of the Millbrook House in the Development office.

MEDITATION MUSIC

Mon.-Fri. from 12:30 p.m.-2:30 p.m. in Alumni Memorial Chapel.

Update

Monday 24	Tuesday 25	Wednesday 26	Thursday 27	Friday 28	Saturday 1	Sunday 2
Men's Basketball vs. Monmouth College, Reitz Arena, 7:30 p.m.	Crew Club Meeting, CM4500-F, 7:00 p.m. Campus Ministries Slide Presentation, McManus Theater, 6:30 p.m. Women's Basketball vs. Mt. St. Mary's, Reitz Arena, 7:30 p.m.	Campaigning for ASLC Elections begins		Catholic High School Basketball Tournament, Reitz Arena, (Time TBA)		

Loyola's Black Students Lag Behind Baltimore's Minority Ratio



Eugene Marshall is Loyola's Minority Affairs Coordinator

by Lorena Blas
Greyhound Staff Writer

The number of black students at Loyola College is "not representative" of the community, the city of Baltimore or the

state of Maryland, said Eugene Marshall, of the Dean's office.

Blacks make up only 3.2 percent of the full-time students in Loyola's undergraduate day division, said Marshall, who serves as

the school's Minority Affairs Coordinator.

Loyola's Academic Vice-President, Thomas Scheye, said, "I would very much like to see a larger percentage of

minorities at Loyola, particularly because of the school's location."

Loyola has a Minority Admissions Council that works on minority recruitment. Renee Johnson, '85, a Loyola admissions counselor, heads the council.

Johnson said one of the primary goals of the council is to have Loyola applicants make the college aware of their ethnic origin on applications for admission. Because the application forms do not ask for this information, the college does not know how many minority students are being accepted to Loyola.

In addition, Scheye cited four factors contributing to the low rate of black students at Loyola: cost, academic standards, the competition for highly-qualified students and the presence of two "historically black" institutions -- Coppin State College and Morgan State University -- in Baltimore, which "actively recruit" both black and white students.

Once accepted to Loyola,

blacks and other minority students have to deal with the same basic problems -- financial aid, adjustment, alienation and lack of a support system, said Marshall.

Marshall said students "constantly complain" about the small number of minority faculty members at Loyola. Both minority and majority students need role models, he added.

Johnson said that when she goes out recruiting, "a lot of black students ask what are the percentages of blacks at the school -- in the student body, faculty and staff."

Scheye said Loyola currently has only one full-time minority faculty member. "And I think it's embarrassing," he said.

"However, the competition for minority faculty is even more keen than the competition for minority students," Scheye said.

Scheye said Loyola is "trying very hard" to employ faculty members in all minorities, in-

cluding women.

Marshall said the college is aware of the "institutional problems and is working on them," but "it's more of an individual problem" that has to be addressed.

Scheye said the minority situation at Loyola could be improved. "Certainly, students who have contacts in the black community or the Asian-American community could help to spread the word about Loyola."

Johnson said that alumni play an important role in attracting minority students at Loyola.

She said students often want to hear whether Loyola provided a "good experience" for its graduates.

And as Loyola expands recruitment efforts outside of Maryland, it becomes even more important to make a Loyola student's college years a worthwhile experience because more people will want to hear about the school, said Johnson.

Humanities Symposium Is Scheduled For March

In the first week of March, the College will celebrate its First Annual Humanities Symposium. The focus will be on William Bennett's Report on the Humanities in Higher Education, *To Reclaim A Legacy* (if you should like a copy, please contact me at extension 2431).

The program is as follows:

1. On Monday, March 3, during regular class hours, groups of three teachers in the core courses of History, Philosophy, and Theology will hold panel discussions with their students in Jenkins' Forum.

8:00 - 9:00: Nachbahr, Venzke, Wilson
9:10 - 10:10: Cunningham, Nachbahr, Venzke
10:20 - 11:20: Keithley, MacRae, Wilson
11:30 - 12:30: Guroian, MacRae
12:40 - 1:40: Cohen, Hughes, Patterson
1:50 - 2:50: Guroian, Keithley, Low
3:00 - 4:00: Cohen, Keithley, Low

2. On Thursday, March 6, at 4:00 p.m., in the V.I.P. Lounge, Dr. Oon Ihde, Dean of the Division of Humanities and Fine Arts, State University of New York at Stony Brook, will hold a Seminar for the (Humanities) Faculty.

3. On Thursday, March 6, at 6:00 p.m., Dr. Oon Ihde will deliver a public lecture in the McManus Theater: *Is There A Future for Humanities?* At 5:30, a wine and cheese reception will be held in front of the Theater. The whole community is cordially invited to attend.

SOUTH AFRICAN BLACKS FAVOR U.S. DIVESTITURES

Results of a survey of urban South African black citizens, released at Stanford, found 24 percent favored total American disinvestment and 49 percent favored partial disinvestment to help pressure the South African government into dropping apartheid.

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AIDS and the College Campus:

Is There Cause for Alarm?

by Shawn M. Bates
Senior Staff Writer

By the end of 1986 each college campus in the U.S. can expect to have a student who carries the Acquired Immunodeficiency Syndrome virus (AIDS), according to a recent report by the College Press Service.

Several groups, responding to the possible spread of the disease to the college setting, have been studying the situation, and are formulating guidelines that college and university officials should follow in dealing with any aspect of AIDS on campus. These groups, spearheaded by the American College Health Association (ACHA) and the American Council of Education (ACE), are addressing the "clinical, educational, and policy issues that AIDS raises," according to a report by the ACHA Task Force on AIDS.

According to reports released by the U.S. Department of Health and Human Services, and the New England Journal of Medicine (NEJM), AIDS is caused by a virus. Known as HTLV-III, the virus, in the active stage of the disease, causes extensive damage to the body's immune system by destroying a certain type of cell that plays a vital part in the immune system. These cells, known as T-helper cells, usually are crucial to fighting many types of infection. Thus, the danger to a person with AIDS in the active stage comes from opportunistic organisms; these infections, normally not serious to a normal immune system, become lethal to a person with AIDS. Victims of AIDS also exhibit a cancerous-like illness known as Kaposi's sarcoma (KS), according to a recent Harvard Medical School Health Letter. KS symptoms manifest as reddish-brown or bluish spots on the skin and in the mouth; according to the report, KS is also thought to be "ultimately lethal."

The NEJM report notes that early research suggests that once a carrier of the virus progresses to "full-blown" AIDS, the patient will usually exhibit symptoms similar to acute nucleosis. Though these symptoms may disappear, it is believed that the infection, once established, is permanent. Patients with the "full-blown" AIDS can be hit by an opportunistic infection at any time. The two primary infections that strike AIDS patients are Pneumocystis (a form of pneumonia), and candidiasis of the mouth. The patient will usually die from whatever opportunistic infection strikes.

Current medical knowledge also notes that not everyone carrying the HTLV-III virus will contract active AIDS. According to the Department of Health report, many are simply carriers, and do not contract the disease. Others are stricken with a much



The Greyhound/Linden Coshran
Jeanne A. Lombardi is the Health Services director

milder form of AIDS, known as AIDS-related complex, or ARC. Current research indicates that only 5 to 20 percent of ARC patients eventually contract full-blown AIDS. Research also indicates that many people can be carriers, without knowing it, for some time before they actually contract AIDS, as the incubation period is thought to be from 1 to 5 years.

Current research has also determined that the AIDS virus is subject to 3 main modes of transmission. According to the Department of Health report, these are intimate sexual contact; contact with infected needles; and through infected blood or its components. According to the report, some 73 percent of AIDS patients are sexually active homosexual and bisexual men; present or past abusers of intravenous drugs comprise 17 percent of known AIDS cases. In addition, 1 percent consists of hemophiliacs (because they require frequent transfusions of blood products); 1 percent are heterosexual partners of someone with, or at risk of getting AIDS; and 2 percent are persons having had a blood transfusion for other reasons.

Noted the Harvard Medical School Health Letter, no evidence has been found that transmission of the virus can oc-

cur by any other route. Though the virus has been found to be contained in saliva and tears, the life span of the virus outside the body is so short that it is not believed that transmission can occur through these routes. Indeed, a recent study published by the New England Journal of Medicine determined no relationship between persons living with carriers, and transmission of the disease.

Noted the Department of Health Report, "Casual contact with AIDS patients of person who might be at risk for the illness does not place others at risk for getting the illness." According to the report, those currently at risk of contracting the virus are sexually active homo- and bisexual men; heterosexual partners of carriers or persons at risk; heterosexuals with multiple partners; and abusers of intravenous drugs. Due to screening procedures now carried out on all donated blood, the possibility of transmission from such sources is no longer a danger.

Current treatment of AIDS, according to the HSMHL, consists of attacking the symptoms of the opportunistic infections. No proven anti-viral drugs exist with which to destroy the source of AIDS. According to the AIDS Hotline of the Center for Disease in Atlanta, several experimental drugs are currently being tested on controlled groups. However, it is estimated that it will be a year before we will even be able to estimate when a cure and/or vaccine may be developed.

According to a report by the Public Health Service, there have been some 14,500 reported cases of AIDS in the U.S.; 7,400 (51 percent) have resulted in death. The report also noted that an estimated 500,000-1,000,000 Americans have been infected by the virus. The report added, "On the basis of epidemiologic studies, some 10,000 of those now infected will be diagnosed and reported as AIDS patients in 1986."

In respect to the problem of AIDS on the college campus, the ACHA, in its General Statement of Institutional Response to AIDS, notes that "the primary response to colleges and universities to the AIDS epidemic must be education." The Task Force on AIDS of the ACHA noted that creating complete and effective educational programs must be "of the highest priority" for every college and university. According to the statement, such programs must stress the preventability of the disease, as well as knowledge of the disease itself and how it is transmitted.

The guidelines also recommended that "institutions not adopt blanket policies concerning students with AIDS or AIDS-related conditions."

Noting that current medical knowledge indicates that AIDS cannot be transmitted by other than the 3 primary modes, the

task force recommend that carriers and AIDS/ARC patients not be denied access to common facilities and areas, and should not be deprived regular classroom attendance.

The ACHA report also addressed campus housing situations. Noting again that "the best currently available medical knowledge does not support the existence of a risk to those sharing dormitories with infected individuals," the task force advises that each case be handled on an individual basis.

The report further added that "There is no medical necessity for institutions to advise others living in a dormitory of the presence in the dormitory of other students who have AIDS, ARC, or a positive HTLV-III antibody test."

Noted the task force report, "The AIDS epidemic raises issues of liability that are of great concern to college and university administrators; the most effective means of addressing these issues at present is to educate students and employees about AIDS and to take reasonable precautions such as are suggested herein."

According to the Dean of Student Development, Cynthia P. Greco, "Loyola College will subscribe to the guidelines as outlined by the ACHA."

"In the event that we would have a case of either a symp-

"The best currently available medical knowledge does not support the existence of a risk to those sharing dormitories with infected individuals."

- American College Health Association

tomatic patient, or a carrier, and it became public knowledge, we would go to great lengths to educate both parties involved, as to the facts about the illness; the fact that it cannot be transmitted casually. We would not discriminate in any way against either a carrier, or someone who is symptomatic, by not providing them housing, classroom attendance, activities, etc. The key is education," said Greco.

Greco added that sensitivity on the part of the college administration would be called for, both as regards to the person who is ill, and the fears of the public.

Commenting on the ACHA recommendation that others on the campus need not be informed of the presence of an AIDS patient or carrier, Greco noted that strict confidentiality rules apply.

"The issue of confidentiality is very important. We would be very careful in handling all medical information on a carrier in a very confidential way (unless the person gave us permission to release the information)."

Greco noted that because of the debilitating nature of the disease, it is very unlikely that a

person with active AIDS would be physically able to attend a college.

According to Dean of Resident Life, James Fitzsimmons, "The college, respecting the rights and privileges of all members of the college community, would take each case separately," but would follow the ACHA guidelines.

Noting that he recently chaired a Maryland Independent Colleges and Universities Association session on the AIDS issue, Fitzsimmons said that he knows of no other school that "would dismiss students with AIDS, based on present knowledge."

Responding to the potential for negative reactions among the college community toward an AIDS

Lombardi added, however, that she would "consider this community to be at very low risk, but not to the extent that anyone should be cavalier."

Lombardi stressed that when considering the issue of living among carriers or AIDS patients, "you must keep in mind that most AIDS patients are very knowledgeable about the disease, and they are sensitive about living in society with the disease. They would not purposely endanger the community."

"It's not just a medical problem; it's a social and political problem too," said Lombardi.

In regard to the social/psychological aspect of the issue, Director of Campus

"The AIDS epidemic raises issues of liability that are of great concern to college and university administrators."

- American College Health Association

Ministries, Fr. Allen Novotny, noted that he "wouldn't treat a person with this problem any differently than someone else with any kind of problem."

"If someone with this problem came to me for counseling because of the emotional strain of the situation, I would help him or her to examine the potential ways of dealing with it. If the person decided to stay and face any opposition from his peers, I would give him support," said Fr. Novotny.

He added that, in the face of a worried college community, "I would appreciate their fears, but I would not support them."

The Executive Director of the ACHA, Stephen Blom, noted that the task force's recommendations have been well received. Said Blom, "All the feedback I have heard has been very favorable to our policies. In general, most administrations are paying attention to our guidelines." He added that, "in light of current medical knowledge, it should be stressed that 'no evidence indicates that

"The issue of confidentiality is very important. We would be very careful in handling all medical information on a carrier in a very confidential way."

- Dean of Student Activities Cynthia Greco

Health Center Jeanne Lombardi, "It would be handled with the same confidentiality as any other medical situation." Lombardi noted that if it came to her attention that a member of the Loyola community was a carrier, or had AIDS, then she would refer him or her to either Johns Hopkins University Hospital, or University of Maryland Hospital; there Infectious Disease units would then take over.

roommates or parents should be concerned about on-campus transmission of AIDS."

Commenting on the seriousness of the AIDS epidemic, Greco said that "AIDS is a health issue, an educational issue, and a moral issue." Explained Greco, "We need to keep in mind our Christian principles; they always come into play with any issue of this sensitivity."

Business Prof's Are Best Paid Teachers

by Ann C. Rolles
Greyhound Staff Writer

Faculty salary averages at Loyola College typify the results of a national survey taken by the College and University Personnel Association (CUPA) in 1985, which show that full business management professors are the best-paid teachers in the country.

According to the CUPA study, the only national survey of salaries by discipline and rank, the highest paid teachers are business-management professors at schools that bargain collectively with faculty unions. These teachers can make up to \$71,000 a year as opposed to some fine arts teachers who earn only \$10,000 per year. These figures represent the extremes of the pay scale according to CUPA representatives.

Despite the absence of a teachers union at Loyola, teachers in the business school generally are paid more than those in other disciplines, according to Dr. Charles Margenthaler, Dean of the School of Business and Management, who adds, however, that the gap in salaries between disciplines at

Loyola is not as great as the survey reports. "Teachers in computer science and engineering make salaries comparable to those in the business school," said Margenthaler. Yet, Antonia Keane, Associate Professor in the sociology department said that it is hard to determine which teachers are paid more and by how much, because salary levels at Loyola are kept very private. According to Keane, any information available on salaries is very vague. Both agree that administrators at Loyola have taken moves to decrease the differences in salaries. The minimum salary levels of the humanities faculty have been increased and as a result, overall salary levels will rise. Also, salary levels of young teachers just entering Loyola have risen.

The primary reason behind the wage differences is the marketability of people in the business field as opposed to the limited number of opportunities in big business for work in the humanities. Schools must literally lure business people away from the marketplace, and must make it monetarily worthwhile for them to continue being educators.

According to Margenthaler,

schools are merely responding to the market factor of supply and demand. There will always be businesses willing to bid for a talented accountant or financial manager, but there are only so many openings for someone specializing in the arts or in literature.

Proof of the constant need for talented businessmen is given in the fact that many business educators earn additional incomes by doing outside consultant work. According to Margenthaler, 50 percent to sixty percent of the 54 faculty in the business school at Loyola do consulting work unrelated to their posts at Loyola.

Margenthaler added that the college encourages this consulting work because it helps to sharpen the skills of the instructor and allows them the opportunity to present students with real, up-to-date occurrences in the business world.

Loyola must also compete with other colleges in order to acquire professional, talented business teachers.

Most of our competition comes from schools in the Northeast Corridor, such as American University in Washington D.C.,



The Greyhound/P. Leonard Rink, Jr.
Dean Margenthaler of the Joseph A. Sellinger, S.J. School of Business and Management.

Western Maryland, the University of Maryland and Towson State. The greatest demand in our area is for accounting professors and as a result, they are paid more than teachers in most other fields, said Margenthaler.

Survey results of American college schools of business show however, that finance professors are the highest paid. The 1985-86 survey lists associate professors, such as most of the teachers in Loyola's business school, in finance as making a mean average of \$39,400 a year.

Finance is followed by accounting, which averages \$38,700; marketing, quantitative methods and management information systems which all average around \$37,500; management professors who average \$36,500; economics professors who average \$34,700; business law which averages \$34,000 and business education professors who average \$31,600.

Margenthaler agrees that Loyola's salaries follow this basic trend and reports that the survey is probably valid for private schools only. Teachers at state schools, according to Margenthaler, receive research grants and other bonus funding which private schools do not receive.

Flu Season Hits Loyola

by Mark Gloth
Greyhound Staff Writer

"There have been a significantly higher number of persons with upper respiratory illness beginning directly before Christmas break and reaching its tail end now," reported Jeanne Lombardi, Director of Student Health Services.

Officials at the Division of Communicable Diseases of the State Health Department said that there is a high percentage of persons throughout the state hit with this particular strain of Influenza B which as Lombardi said is "accompanied by a linger-

ing cough."

"Even if you are in good health it takes 10 days of feeling kind of lousy before you start feeling better," said Lombardi.

Officials at the Health Department said that the high percentage of illness due to Influenza B in the area is not unusual for this time of year but they agreed with Lombardi who said that Loyola like any other close living community probably feels the effects of the flu virus in an even higher degree than does the state as a whole.

—Zinsser Microbiology 17th Edition— states that in addition to the non-productive cough that

this particular strain of Influenza B can be accompanied by temperature elevations of 102 degrees Fahrenheit, sore throat, nasal congestion, dryness, conjunctivitis, headaches, and general body weakness. It suggests that one get plenty of rest, drink fluids and take medication as prescribed. The Student Health Center warns students against the use of "aspirin-like drugs" because of its association with Reye Syndrome. A depressed affect may persist for several weeks after initial recovery.

A more in-depth pamphlet on the Flu is available at the Student Health Center in CH 4502.

Loyola Participates In Accounting-Computer Integration

by Joe Gilligan
Greyhound Staff Writer

Loyola College was one of forty-five schools across the country selected by the Coopers and Lybrand Foundation to participate in an \$8 million grant program. This program was designed to help American colleges and universities develop new methods of teaching accounting practices.

"Today's accounting students must be computer literate to function effectively in the computerized business environment of tomorrow," said Victor V. Coppola, managing partner of the Baltimore office of Coopers and Lybrand, the international public accounting, tax and management consulting firm.

"That's why integrating computer technology into the college accounting curriculum is such a critically important issue facing the accounting profession

today," said Coppola.

Coopers and Lybrand, therefore, is working with the academic community in a five-year effort to support the integration of computer technology into the accounting curriculum.

"The centerpiece of the program," said Coppola, "is the Curriculum Development Program, which Loyola is involved with this year."

Through this program, Loyola was given software developed by Coopers and Lybrand as well as a \$20,000 grant. The monetary donation will allow faculty members to spend time working on the actual integration of computer applications into the coursework. The grant also provided for faculty training. Two members from each participating college attended curriculum development seminars at Coopers and Lybrand's national headquarters in New York City. This year, professors Dr. Jalal Soroosh and Dr. David attended the seminars for Loyola.

"The seminars allowed college faculty from Loyola and other participating schools to learn about Coopers and Lybrand's software programs," said John P. Guerico, Chairman of Loyola's Accounting Department.

The faculty who attended the seminars discussed various approaches to integrating computer applications into coursework, derived from Coopers and Lybrand's "future audit" approach and were updated on the firm's computer literacy training program for its own staff.

"This was an extremely beneficial program to both myself and the students here at Loyola," said Dr. Soroosh.

"The program allowed the accounting students here at Loyola to become exposed to the actual computer programs used by a major accounting firm and will therefore, give them a significant advantage not only in learning but also when they go to apply for jobs after graduation."

Fitzsimmons Appointed To American Council On Alcoholism

by Thomas Myers
Greyhound Staff Writer

The American Council on Alcoholism has selected Loyola College to be the site of the pilot program for the Student Membership Program. Dean of Resident Life, James Fitzsimmons has been appointed chairman of this program.

One of the major goals of this program, according to Dean Fitzsimmons, is to "expose students to career opportunities in the field of alcohol education, rehabilitation, and other areas of alcohol abuse."

This would mainly be done by, after conferring with department chairmen, creating internships in the various fields that would be of assistance, such as hospitals and rehabilitation centers. It is also hoped by Fitzsimmons that this group of students would perform a service to the Loyola community by coordinating programs to help those with alcohol, or alcohol-related problems.

Another goal of the program is to promote alcohol education on campus through speakers, literature and alcohol counselors.

A nationwide packet detailing the starting of a program such as this will be distributed to other colleges that wish to start a program. Areas covered would be recruiting techniques, finding internships, and how to integrate college resources. Information in this packet will be based on what occurs in Loyola's community.

The initial members of this committee are CrSaundra Sills, Director of Career Planning and Placement; Cindy Greco, Dean of Student Development; Fr. John Shea, of the Counseling Center; Jeanne Lombardi, of Health Services; Lisa Madgar,



James Fitzsimmons is Dean of Resident Life

The Greyhound/Linden Cochran

Director of Student Activities; Fr. John O'Connor of Campus Ministries, and Susan Hickey of

Resident Life. Some thirty student leaders have also been sent invitations to join the committee.

Congress May Tie Aid To Keeping A "C" Average

by Ann C. Rnles
Greyhound Staff Writer

The nationwide glut of Ph.D.'s held by the generation of 'baby boomers' has led to an increase in the amount of research being completed, according to Dr. Mark Peyrot, director of Loyola's Center for Social and Community Research.

The baby boomers, the large generation of Americans born following the end of World War II, are now between the ages of 30 and 40, and according to Peyrot, "went to higher education in greater numbers than ever before in history." This quest for higher learning resulted in a large number of the boomers earning doctorates and other higher degrees, and seeking jobs in large universities or other research facilities.

However, because younger generations, such as the generation presently at Loyola, are not nearly as large as the boomer's, there are not enough positions available to support them. In the education field for example, there are a great number of Ph.D.'s available to teach college. However, because of the decreasing student enrollment, the number of positions open is limited. According to Peyrot, this situation will not be corrected until the children of the baby boomers reach college age. This 'second boom' in college education, which will begin around 1990, will only be a temporary solution to the job situation for the surplus of Ph.D. holders, said

Peyrot.

Although he agrees that the baby boomers are "achievement oriented" and that the number of graduate students has increased dramatically, Dr. Joseph Procaccini, professor in the education department, disagrees with the blanket statement, that there is a nationwide glut of Ph.D.s. According to Procaccini, "there are lots of opportunities for employment" in many fields such as business, biology, chemistry and computer science. Peyrot spoke of the glut mostly in the areas of the humanities, which depend more on the academic sector, than on marketing and technology, but Procaccini said that each area must be considered separately and feels that "a Ph.D. alone will never get anyone a job. It is not a guarantee," said Procaccini, "and other qualities such as initiative, personality and determination, are necessary. Even in a tight market, a determined person, with the basic qualifications can get a job," he added. Because there are an insufficient number of jobs available in university research, a number of Ph.D.s have moved into the private sector, getting jobs with the government or in the social sciences.

On an individual level, the increase in Ph.D.s held has increased the amount of research done at smaller colleges, like Loyola, in recent years. According to Peyrot, most of the Ph.D.

holders hoped for jobs at large, research facilitated universities. However, because of the shortage of positions, they were forced to look to the smaller liberal arts schools for jobs. Even at the smaller institutions they have continued with their research, and the result has been a large amount of publications to top-notch journals and magazines. At Loyola, the increased publication and notoriety has raised the teaching standards and bettered the reputation of the school. In addition, the Center for Social and Community Research was formed. Administrators at Loyola eventually plan to grow into statewide research, and according to Peyrot, several small colleges "are branching into nationwide studies."

The increased research done by the faculty helps students, according to Peyrot, who feels that they benefit from the first-hand experience the teacher can offer, which reaches beyond textbook information. Peyrot said that "students will get a sense of the excitement of a subject, and will get opportunities to get involved in the research themselves." Through their own hands-on experience, students "don't just get abstract knowledge, they get knowledge which they can translate into a skill," he added. The inspiration which research can cause will lead to having students who are better trained for either work or graduate school, said Peyrot.

Enrollment Up Bureau Says Predictions Wrong

Washington, D.C. (CPS) -- In still another count of how many students are going to college this fall, the U.S. Census Bureau said enrollment is up again this year.

But various official head counters have been disagreeing about just how many students are in school all year.

In December, the American Council on Education reported national college enrollment decreased one percent this year, while a few weeks ago the American Association of Collegiate Registrars and Admissions Officers reported enrollment was just about the same as in 1984-85.

The Census Bureau said enrollment actually has risen significantly during the decade, thanks largely to a mass movement of students over age 25 back to campus.

At the same time, a leading accrediting agency warned that schools had better reform their course offerings if they're going to keep attracting older students.

By setting new broad "objectives" for future classroom standards, the agency appears to be serving notice that it some day will base accrediting decisions on how well colleges serve older, "nontraditional" students.

In all, there were 12.3 million students in college in 1984, up from 11.7 million in 1980, the Census Bureau announced last week.

The head count is very different from Department of Education warnings that college enrollment would drop precipitously. The department initially warned the first bid drops

would begin in 1981.

Enrollments were supposed to drop because there were fewer 18-to-22-year-olds in the population, but the Census Bureau says the increase in the number of older students registering for classes more than offsets the decline in the number of "traditionally-aged" students.

The National Center for Education Statistics, in its fall 1985 prediction of this year's enrollment, agreed the influx of older students probably would keep enrollment stable this school year.

But the bureau "disagrees enrollment will decline in the next few years," said staffer Wendy Bruno.

While Bruno refuses to "make any future predictions," the bureau does report students over age 25 accounted for 36 per cent of all college enrollment in 1984.

In contrast, only 28 per cent of the nation's students in 1972 were 25 years or older.

To keep filling classes with older students, however, the Council for Postsecondary Accreditation (CPA) last week warned schools to "adapt to serve society's future needs and resist temptation to return to the old ways."

"In order to continue attracting the older students, colleges must hurry now and define their objectives on terms of the new students and their needs," explains the CPA's Janet Froom.

The council said students over age 22 now comprise more than half of all enrollments. "Traditional" students — under 22, at-

tending full-time and living on campus -- numbered only two million of a total 12.4 million in 1985.

The CPA's report, "Education Quality and Accreditation: A Call for Diversity, Continuity and Innovation," was written "to get higher education at least to look at the way things are now, and adjust to them in order to keep up enrollment," said Froom.

"Over 50 per cent of today's students are over 22, many with employment obligations and family responsibilities that make full-time college attendance impossible," the report said.

"Yet most colleges and universities still focus largely on students at the traditional college age," the report added.

Colleges, Froom said, need to recognize that "as student make-up changes, the ideal curriculum is changing."

There are other demographic changes besides age in the American student body, the Census Bureau found.

The bureau said women comprised 51 per cent of enrollment two years ago. The number of blacks doubled from 1970 to 1.1 million in 1984, while white enrollment went up 37 per cent to 9.3 million.

Enrollment in two-year colleges grew 45 per cent from 1974 to 1982. The 2.8 million undergrads in 1982 accounted for 30 per cent of the year's total undergraduate enrollment.

Forty-three per cent of those in two-year colleges attended classes only part-time in 1984.

Campus Ministry Council Formed & Pushes for Parish Environment

by Michelle Tracy
Greyhound Staff Writer

The newly formed Campus Ministry Council hopes to give students and faculty a voice in the formation of policy and the planning of programs, according to Father Jack O'Connor, who serves as the council's moderator.

"I've had great experiences with councils before. The students think of ideas and things to do and ways of doing them that wouldn't occur to me," said Fr. O'Connor.

The council, formed in late November, consists of 9 elected or appointed students and two faculty members who meet twice a month.

They serve a similar function to that of a parish council, allowing members of the college community to act as an advisory body to

the Campus Ministry on matters concerning policy and planning.

"What we hope that these members will give us a great deal of information as to the needs of the students and faculty on campus, and help in the planning of programs and the ways to meet those needs," said Fr. O'Connor.

The council is still in the organizing stages, but two ad-hoc committees have been formed — one aimed at improving the quality of the liturgies, and the other devising ways to build a sense of community among the students.

The liturgy committee plans to improve the mass by encouraging increased participation. One way they will do this is through the use of "greeters," students who hand out programs and song sheets and encourage people to sit in the front of the church.

The other committee hopes to build a sense of community among the students, especially resident students who are away from their home parishes.

"We want to provide the sense of parish for residents that they would have if they were living at home. We want to build a sense of community, a sense of parish," said the President of the Campus Ministry Council, Don Haskell.

The committee also plans to organize social activities, such as a dinner and a liturgy celebrated in a private apartment, which would bring students together and allow them to meet the members of the Campus Ministry Council. They also hope to include the non-Catholic members of the college community in the activities of Campus Ministries.



Members of the Campus Ministries Council are, left to right, Terry Paphitis, moderator Fr. Jack O'Connor, President Don Haskell, and Maria Rollins



The Greyhound/Linden Cochran
Fr. John O'Connor is the moderator for the Ministries Council

MAGAZINE

Club Leaders Prepare For the REAL World

by Ann Taylor
Photography Editor

Yes, there is life after graduation. It's called the REAL WORLD, and four Loyola senior women are preparing for it beyond the classroom, yet within their field of study. They are the current leaders in four of the 36 ASI.C-sponsored clubs.

They all describe themselves more as organizers than leaders. But organizing in only one duty they perform as leaders. They telephone, recruit, schedule and advertise for their respective clubs. Their club members look to them for constitution and criticism. Some have started the renaissance of their club, others have renovated the existing club. This is leadership, more than mere organization. And it's all done with graduation waiting for them in May.

As seniors, they are obviously pondering post-grad life. Their leadership responsibilities within their clubs is prepping them for this life.



The Greyhound/Ann Taylor

CAROLYN DAVIS

Senior Writing/Media Major Carolyn Davis complements her field of study as the editor-in-chief of *The Greyhound*.

Davis revamped the size and form of *The Greyhound* when she took the position. It has grown from a tabloid size to a standard size and has increased in page numbers under her direction. The paper is more graphically creative as well.

As head-honcho of the paper she devotes 30-40 unpaid hours a week to its production and super-

vision. But Davis feels that it's worth it. "It's taught me how to deal with complete zombies as editors," she joked. It also serves as an experience turf for her post-graduate pursuits.

Davis may get into news writing or writing research for Washington "think-tanks." "All I really know is I'm getting a convertible," she foresees. Whatever she pursues, her experience with people, management and production in *The Greyhound* will be valuable.

DANA DOUGHERTY

Senior marketing major Dana Dougherty is this year's Marketing-Media club president. The Loyola chapter of the National American Marketing Association has about 75 members, making it one of the largest clubs on campus.

As president she organizes trips to conferences, invites guest speakers to campus, and delegates authority to her fellow members. "The position is good experience for the business world because I get to see what motivates people to do things within the club," she explained.

When Dougherty gets into the business world she wants to be in a managerial or human resource position. She feels that the club offers good contacts for these positions. "The club has dinner at the Governor's Club, with members of the professional sector of the A.M.A. and we get to mingle with the members there; they offer lots of internships to the students they meet," she explained.

"Marketing is trying to know how people operate," Dougherty said. Her experience in delegating and organizing with the club has shown her how they do it.



The Greyhound/Ann Taylor

PAULA ROLLINS

Paula Rollins is a physics major in the class of '86. Simultaneously, she is the president of the Physics Club which she rechartered last year. "Helen Perry, who is the assistant department chairperson, asked me last year to recharter and head the club," Rollins explained. Rollins was officially renominated last March as president for the 85-86 school year.

As president Rollins coordinates club events with the help of fellow cabinet members and their advisors, Dr. Randi Jones and Helen Perry. Under her guidance the club of 15 computer science, math and physics majors traveled to the Goddard Space Flight Center and the National Bureau of Standards. "At Goddard we only got to see what tourists were allowed to see, but at the Bureau of Standards, we got to go into the research labs and talk to the researchers; it was an experience we couldn't have gotten in a classroom," she explained. She also schedules physics lectures throughout the year who give advice on what to do with a Bachelor of Science degree after graduation.

Rollins plans to go to graduate school after Loyola to study biomedical engineering. She has already been accepted into the University of Virginia. Rollins feels that being president of the Physics Club at Loyola is respected by graduate school admissions officers because it is part of the national charter, The Societies of Physics students.

She hopes the club will exist after she graduates because it gives students of the same discipline and goals a chance to mingle and learn, together.



The Greyhound/Ann Taylor

MAUREEN MADEY

Graduating Engineering Major Maureen Madey serves as president of the Engineering Club. She plans to attend graduate school next year and has already been accepted into Hopkins and University of Virginia.

As president she tries to organize and promote activities which will aid her fellow members in the undergrad and graduate aspects of the major.

"We get about four speakers to address seniors on their thesis papers; it's a real help to get additional views from within the field," she explained. The club calls it "The Senior Thesis Happy Hour." "We also have a Turkey Bowl near Thanksgiving for all club members. It lets the majors get to know each other and then maybe later they can exchange hints," she said. She also organizes trips for her club. "We went to see the Harbor Tunnel

before it opened and we also visited some steel plants." These trips offer a bit of engineering reality that the club members couldn't get from a textbook.

The experience of heading the club has been beneficial to both Madey and the club. She learns as they learn. Next month they will sponsor and attend Engineering Career Night, which will host six speakers in the field. It will give them a chance to talk to the pros about career opportunities.

Loyola Hosts McGuire's Celtic Exhibit

by Philip L. Rink, Jr.
Photography Editor

You may think you've walked into a forest from a psychedelic dream. Curving, woven trees are populated with swimming fish and spiral birds, roamed by flowing animals and watched over by a pair of external cranes. Forms seem to be stopped on a swift journey of creation, swirls of motion trailing off where animals and plants merge in this strange world, the vision of Patrick McGuire.

McGuire's newest wood sculptures, on display at the Loyola College Art Gallery until March 10, express the

recognizable animals round out the exhibition.

McGuire believes in the connectedness and continuity of all life, and finds a perfect symbol for it in the spirals contained in nearly every work. Shapes emerge from spirals, or converge into a spiral, animals coming into existence from the swirling shape at the end of another. The spiral is used as in medieval calligraphy, to start a shape which may end in a ram's head or a bird's claw. While this metamorphosis of forms happens in every piece, a few, such as "Undulating M" or "Transformation of the Letter I" are more directly based on the

sculptor's feelings about the continuity and connectedness of life, partly with the use of symbols found on medieval Irish manuscripts and High Crosses. The crosses, large elaborate stone sculptures found near monastic sites throughout Ireland, bear a variety of carved religious and mythological scenes, along with spiral and circular symbols carried over from pre-Christian times. A few of McGuire's works take the shape of these highly embellished crosses; their inspiration shows in the columnar form of many of the sculptures. A few freestanding, more plainly

decorations that medieval calligraphers used to embellish letters.

In a world of transforming animals and living letters, it is easy for fantasy to become reality. Sculptures such as "The Beast Who Loves Shamrocks" and "Flying Hound of Kells" brings to life Irish historical and mythological characters. In others, like "Reeseke Pillar Fantasy," the artist's imagination takes over, inspired by figures and symbols found on the Irish High Crosses. In all the sculptures, McGuire uses the great variety of shapes and textures possible with wood to accent his interpretations.



The Greyhound/Philip L. Rink, Jr.

Student Body really moves

Terri Ciofalo
Magazine Editor

Coming out of the wings at a fast jazz run, *The Student Body in Motion* was an up-tempo revue featuring student choreography with a professional polish.

Most numbers sped along at a modern rock pace, while other dances glided with appropriate classical austerity. All of the performers executed skills they had practiced during Jan-Term.

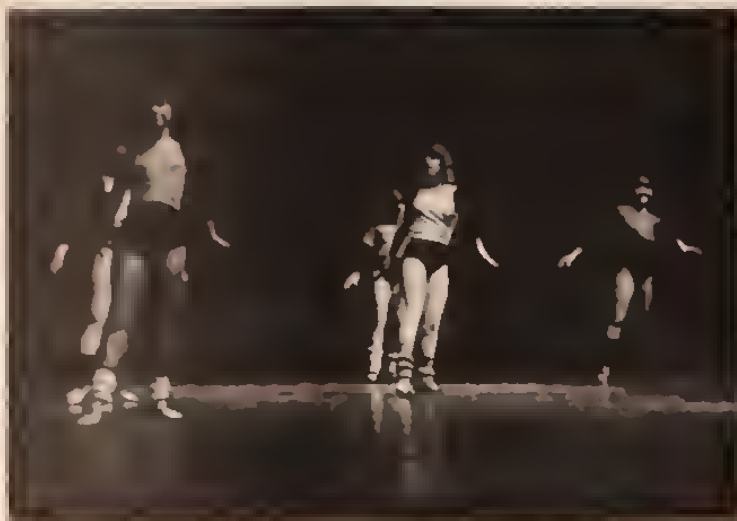
Jan-Term instructor Rowena Crist worked with the class for six weeks and choreographed the two ensemble numbers. The opening piece, "Jazz Attack" by Sergio Mendes, featured the entire company doing traditional and modern dance warm-ups. For the finale, Crist chose the song "Move" from "Dreamgirls". Using its rhythms she showcased the grooves of dancers. As instructor, Crist also supervised the student choreographers in their respective pieces.

Since there were no auditions for the class, the participants ranged from first time performers to obviously skilled dancers. Although it might seem a shaky company, the quality of the choreography maintained a consistent performance. Each performer danced to her own ability, and each number was organized to feature dancers at approximately the same level of skill.

The second number of the show was choreographed by Suzanne Sass and featured Sass, Nicole Falkenhan, Wendy Schwarz, and Claire Sudassy jaz-

zing it up to Whitney Houston's "How Will I Know." The pace slowed with a ballet piece choreographed by Joanna Crabhill and performed by Crabhill and Lisa Alberts to the timeless Bread classic *If*. Two solo performances followed, one by Elisabeth Haupt and the other by Maria-Elisabeth Sarabia. Both girls choreographed their numbers. Next came a rocking combination performed to "The Authority Song" by John Cougar-Melencamp and choreographed by Paul Rybienski. The ensemble included Ildy Boer, Kerry Ciumulus, Jane Meadowcroft, Pam Rybienski, and Eileen Spurduto. Changing pace, the talented Rosa-Maria Baker performed her combinations to "The Chocolate Dance" from the Nutcracker Suite. Another solo, choreographed and performed by Maria-Elisabeth Sarabia, was total fun to the tune of "Sidewalk Talk" by Jellybean. The last small ensemble, performed by Rosa-Maria Baker, Christine Fischer, Dawn Greene, and Michelle Norrman, was a bright and polished number done to "The Sun Always Shines on T.V.", by Alan. Baker's choreography was superb, bringing out the best in each dancer and holding together well as a small ensemble piece.

A word of praise must go to the technical crew of Rich Single, Terri Johnson, Diane Ostroske, Chris Connell, Pat Heeb, Tom Kim, and Chrissy Koeniger. Headed by the omnipresent Mike Avin, the lighting added a professional and exciting touch to the show.

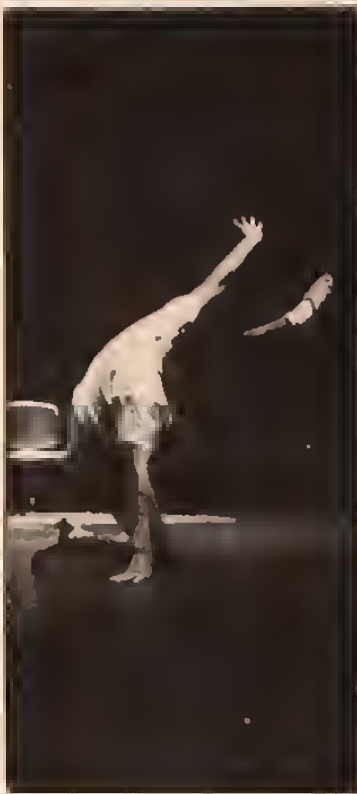


The Greyhound/Philip L. Rink, Jr.

Practice during Jan Term makes perfect student performances.

Maria-Elisabeth Sarabia choreographed her solo performance in the student dance review.

Student Body in Motion hits the stage to a variety of popular tunes.



Serf Says...

The Serf wants to know what's become of America??? In Oregon they're pushing a bill that would legalize the cultivation and possession of pot, while our screwed up state of Maryland is close to passing a bill that would prohibit minors from purchasing "offensive" records. . . Come on senators, don't you have anything better to do than listen to some Moral Majority-type representative rant and hollar about record lyrics. It's not the kids who are being brainwashed, it's people like you. . . The comic pages have a huge void that's ruining the Serf's mornings. The popular strip *Bloom County* is on hold while cartoonist Berke Breathed recovers from a terrible ultra-light plane crash. For now *The Baltimore Sun* is showing reruns, while *The Washington Post* dropped the 'toon until Breathed's recovery. . . Question: If it wasn't for all those coupons in *The Greyhound* would anyone really buy pizza from Pizz-a-Boli's??? What's the Line: The Serf called his bookie the other day to find the odds on Loyola's chances of making the NCAA basketball tournament. At the end of the line was a loud laughter followed by a "click". . . He must of thought it was a crank call. . . Speaking of odds, the only major college basketball team that does not have a betting line is ironically a school that sits in the gambling mecca of the Western World--the University of Nevada Las Vegas. . . Best season ticket: The Serf would love to be the guy who has season tickets to the L.A. Lakers basketball games and gets to sit next to Jack Nickolson. Watching a game with him would be an experience. . . Back by unpopular demand is the Serf's "Top 5 Overkilled Songs of the Week." Yes it's a blacklist. And the Serf asks for the sake of sanity that all students boycott these songs. By all means do not request local radio stations to play any of the following:

1. "Rock Me Amadeus" - (the worst) Falco
2. "Sara" - Starship
3. "Kylie" - Mr. Mister
4. "Sanctify Yourself" - Simple Minds
5. "These Dreams" - Heart

Look for "Let's Go All the Way" by Sly Fox to make the chart soon. It's a good song that one can sense is going to be killed by disc jockeys. . . Static Station: WLCR can now be heard locally (stress locally) at 560 on your AM radio dial in Butler. . . Serf's Spring Watch: 27 miserable days to go. . . Til next week fellow peasants. . .

The Serf

Siliato Winds Down MS Campaign

by Anjeanette Taylor
Magazine Editor

Lisa Siliato, Loyola's Students Against Multiple Sclerosis (SAMS) chairperson, was recently honored by Governor Harry Hughes. Lisa and her assistants Evelyn Ehlers and Claire Sudassy, were congratulated in Annapolis for their fundraising efforts and community involvement on behalf of the Multiple Sclerosis Society.

While these efforts have been rewarding (yielding \$2100 thus far), the task of informing, entertaining and motivating the Loyola community has been difficult. During the past few months, Lisa has encountered many problems. One of her more consistent fundraising events, the Read-a-thon (conducted at area elementary schools) interfered with the National MS Society's campaign and had to be discontinued. Student turnout was low at the exhibition

volleyball game between the Blast and Loyola's Rugby team.

Additional headaches include the limited number of Rock Alike competitors. Lisa urges students with a flair for the dramatic to enter the Rock Alike competition. A contest will be held on campus (with winner eligible for paid internships with MTV) to choose the student who best impersonates his or her favorite rock star, who will then compete on a regional level with Rock Alike winners from other campuses. (University of Maryland College Park is the only other state college participating.) Seven people already exhibited their rock star impressions at the February 1 Welcome Back Mixer. These students, as well as the others, are invited to participate.

Most discouraging for our chairperson has been the administration's level of support. The Orioles vs. Faculty

basketball game on January 27 was well attended by Loyola Students; however, according to Lisa, few faculty and administration members showed up, despite a letter distributed throughout the campus. Said Lisa, "when the administration and faculty don't support or encourage students in what they are doing, then how can they complain about student apathy."

Lisa and promotions director Evelyn Ehlers are very grateful for the support of the faculty members who did attend and especially those who played on the team, including Dr. Miola, Dr. Burbridge, Gene Roman and especially Bob Hayes, who organized the faculty team. Lisa Magdar, Cynthia Greco, and James Fitzsimmons were also extremely helpful.

The next event Lisa has planned is a benefit concert featuring the D.C. club the Madd Hatters. The concert will be held on March 5 in the Multi-Purpose Room.



Governor Harry Hughes acknowledges the charitable efforts of Evelyn Ehlers, Claire Sudassy, and Loyola Chairperson Lisa Siliato in the SAMS campaign.

Lisa accomplished a small coup during January by getting Cal Ripken, Jr., a shortstop for the Baltimore Orioles, to be our SAMS spokesman.

Evelyn notes that although "recently there have been articles about community opposition to Loyola's expan-

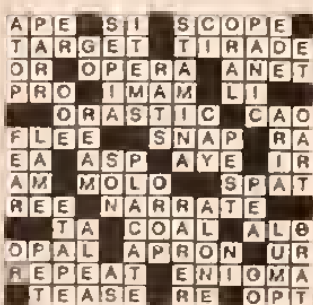
sion, I think it's ironic that out of the \$2100 we have raised about 90 percent came from community support." Hopefully, the response throughout Loyola, particularly in the Rock Alike contest, will increase before the campaign ends on March 14.

THE PUZZLE

ACROSS

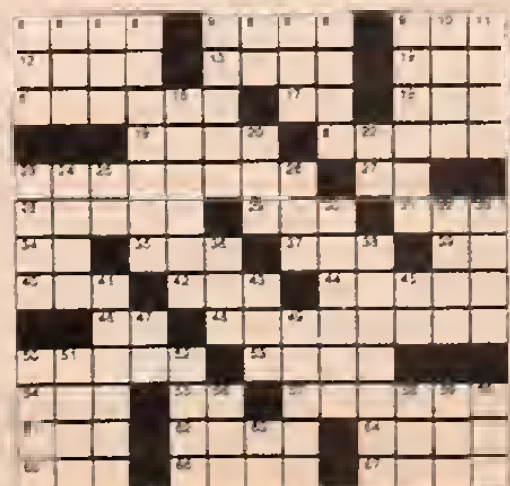
- 1 Apple
- 5 Ballot
- 9 That woman
- 12 Sandalwood tree
- 13 Metal
- 14 Beverage
- 15 Intolerant persons
- 17 Hypothetical force
- 18 Rodent
- 19 Blood vessel
- 21 Narrow, flat boards
- 23 Short-distance track mark
- 27 Article
- 28 Barber
- 29 Small lamp
- 31 Parent colloq
- 34 Maiden loved by Zeus

- 35 Greek letter
- 37 Pinch
- 39 Hebrew letter
- 40 Beam
- 42 Drink slowly
- 44 Din
- 46 Primer's measure
- 48 Transport to another
- 50 Europeans
- 53 Is in debt
- 54 Everyone
- 55 Negative
- 57 Places for combat
- 61 Spanish for river
- 62 Decade
- 64 Rescue
- 65 Braint colloq
- 66 Contest
- 67 Barracuda



DOWN

- 1 Putac vehicle colloq
- 2 Swiss canton
- 3 Sink in middle
- 4 Furnish
- 5 Carion
- 6 Conjunction
- 7 In addition
- 8 Goal's
- 9 Run around
- 10 Warmth
- 11 Orbits
- 16 Doctrine
- 20 Recent
- 22 Note of scale
- 23 Mix
- 24 Malay dance
- 25 Sun god
- 26 Hurred
- 30 Recast
- 32 Part of church
- 33 Answered animal
- 36 River island
- 38 Own
- 41 Color
- 43 In terms of
- 45 Supporting that
- 47 Corner table
- 49 Cognizant of
- 50 Young salmon
- 51 Mixture
- 52 Protecting tooth
- 55 Eggs
- 56 Short sleep
- 59 Hall
- 60 Deposit
- 63 Preter's measure



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The Beat Goes on in Cannibals

by Marilyn Fitzgerald
Greyhound Staff Writer

Once upon a time there was a band called the English Beat. The English Beat had many successful hits in England and America. But, like many other bands who have had many successful hits, they broke up, with front men Ranking Roger and Dave Wakeling going on to form General Public. Two of the English Beat's lesser-known members, Andy Cox and David Steele, feature more prominently in their latest project, Fine Young

Cannibals. Along with Cox, on guitar, and Steele, who plays bass and keyboards, newcomer Roland Gift on vocals completes the trio. Their self-titled debut album is a collection of soul and R and B-influenced melodies fused with pop and a touch of ska.

Gift's throaty delivery lends credibility to such songs as "Blue" a song about one man's miseries, and "Couldn't Care More," a slow, sad, soulful song. "Funny How Love Is" is a poignant song about a love that has gone sour. Its gentle guitar

and Gift's impassioned vocals singing heart-rending lyrics almost reduce one to tears: "I'm going to places we used to go. I still see people we used to know. Friends still ask me 'Where is she now?' I have to tell them we're all over now."

"Johnny Come Home" features a brassy saxophone and a methodically plucked guitar. Gift's pleading for "Johnny" to come home leaves one dying to know why he left in the first place.

"Suspicious Minds" is a remake of the Elvis Presley classic, with Jimi Somerville (formerly of Bronski Beat and now one-half of the Communards) on shrill (and USELESS) backing vocals that come terribly close to being annoying. "Like A Stranger" features some pretty powerful backing vocals, courtesy of Beverly, Gloria, and Maxine Brown, while "On A Promise" is a song full of optimism as Gift pledges to "Make a fresh start."

Fine Young Cannibals is one of the most promising new acts to surface within the last year, and we should be hearing more from them. "You've got it on a promise."

THE MORNING AFTER

ISN'T IT A BUMMER WHEN YOU'RE 'FRIEND' BILL, THE ALARM CLOCK, GOT TOO TRASHED AT THE PARTY YOU BOTH WENT TO THE NIGHT BEFORE - THEREFORE DECIDES TO SHOW OFF WAKING YOU FOR YOUR 8:00 CLOCK CLASS!



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"SPRING TUNE-UP"

March 3rd -- March 25th

In order to introduce our new "nutrition on the run program," a 1500 calorie menu, SAGA will sponsor a weight reduction program. The contest will offer a prize of \$50.00 to each member of the weight reduction group that has the highest percentage of weightloss. The guidelines are:

1. Only employees and students of Loyola College are eligible to participate.
2. Applications can be picked up at the cashier's station in the cafeteria, Mother's or the Fast Break.
3. Applications should be returned to the cashier's station by Friday, February 27, 1986.
4. Individuals should go to the Health Center (4502A Charleston Hall) and weigh in on Monday, March 3, 1986 by 5:00 p.m. The individual weight will not be publicized.
5. Individuals can put together a group of four (4) or be assigned to a weight reduction group of four participants.
6. Individuals will receive their group assignment on Tuesday, March 4th at 11:30 a.m. in the Multi-Purpose Room. All participants are encouraged to attend.
7. The groups must weigh in at the Health Center on Friday, March 14, 1986 to make the approximate half-way point.
8. The group will again weigh in on Tuesday, March 24, 1986 at 11:30 a.m. in the Multi-Purpose Room. The winners will be announced before the end of the activity period.
9. The winners will be determined by the percentage of weight lost of the group. For example a group that loses 25 pounds could beat a group that loses 30 pounds because the weight loss is a larger percentage of their starting weight (25 of 500=5 percent vs. 30 of 900=3 percent).
10. Any questions . . . call Mr. Ron Stagenhorst, 323-1010 ext. 5088; Mr. Tom Clark, 323-1010 ext. 5086; or Mr. Jim Fitzsimmons, 323-1010 ext. 2286.

\$50.00 PRIZE FOR THAT SPRING VACATION . . . SIGN UP NOW!

Sponsored by SAGA



Ron Donoho (top) struggles to pin his opponent from George Washington. See page 8 for story.

The Greyhound/Ann Taylor

LOYOLA Basketball

ECAC-Metro League Standings

as of 2/18/86

1. Fairleigh Dickinson U. 9-2
2. Loyola College 9-5
3. Marist 8-4
4. Wagner 7-6
5. St. Francis (PA) 6-6
6. St. Francis (NY) 4-8
- Long Island U. 4-8
- Robert Morris College 4-8
- Monmouth 4-8

On A Hot Streak—

Sportlights by Ron Donoho

Ruggers Raise Leukemia Donations

by Mark Gloth
Assistant News Editor

The Rugby Club's fourth "Rent-a-Rugger" auction held on January 23 raised \$350 for Leukemia research, announced James Brown, president of the Rugby Club.

The high bidders of the evening were the threesome of junior Wendy Joslin, her friend Lisa Monohan from the University of Maryland, and sophomore Cheryl Henry.

The threesome donated almost \$120 said Joslin. Joslin, who had a friend die of leukemia, said that they bid so much because "it was for a really good cause and I just thought I could help." The threesome gave some of the rugger away to friends as "slaves for the night."

Though no one beat last year's all time high bid of \$102 for Rudy Buchheit, alumni Steve Serici and the "rugger" team of sophomore Tom Malone and senior Tom O'Brien compared respectably with bids of about \$45 and \$25 respectively.

Over the last couple of years "Rent-a-Rugger" has generated over \$1500, including last year's high of more than \$500, said Brown. Brown and the club moderator, Kenny Ames, agreed that, like most other clubs' activities, the participation and enthusiasm in this year's "Rent-a-Rugger" auction was lacking as a result of the alcohol policy. Ames said that since the "Rat" is no longer the focal point of social gatherings, the appeal must rest in "things that are fun and positive for the school or outside organizations."

Both Ames and Brown said that plans to change next year's "Rent-a-Rugger" are in the works although they are not sure what the changes will be yet.

The philanthropic "ruggers" also recently helped raise \$125 in a volleyball tournament against the Baltimore Blast for Multiple Sclerosis. They will also be hosting their fifth annual Jesuit Invitational Rugby tournament, which is the club's biggest fundraiser, on April 26. Proceeds from the tournament will go to the Paul J. Peroutka Scholarship fund, formed to assist an incoming handicapped student who demonstrates need, and the James P. Brown III fund for heart disease or some related charity.

:05, . . . :04, . . . :03, Loyola shoots, Tubman's 17-footer sinks, and defeats Wagner College by two points.

James E. "Pop" Tubman, Jr., an East Baltimore basketball product, and point guard for Mark Amateucci's Greyhounds is courting a fine career at Loyola College. Amateucci originally recruited Pop for Culvert Hall, a local college prep school, when Pop was playing for the 12-14 Buccaneers, out of the Madison Rec. Center in the Loch Raven Optimist League. Pop had been planning to attend Dunbar High, was recruited by Cardinal Gibbons as well as Culvert Hall, but was more impressed with what "The Hull" had to offer.

After an impressive high school career, Pop decided to continue his education and his basketball at Oakland University, in Michigan. He had a good freshman season but decided to leave Oakland, citing "personal problems with the coach." Tubman then called up his former coach, who was now at Loyola, and the two decided that they could help each other out. Pop was reshirted, and still has one more year of eligibility left for Coach Amateucci.

The 5' 7" junior, who at 22 is certainly no old-timer yet, says that his nickname was tagged on him by his grandmother when he was two years old. "She said that I moved around like an old man. Since then, everyone has called me Pop." Certainly, in many aspects of Tubman's life he assumes the role of a Pop. When he was still a young man his parents were divorced, and he was forced into manhood at an early age, since he had to assume the role of head of the household. He takes this maturity onto the court with him. He feels that he has learned to be a good decision-maker, and to think quickly on his feet.



Pop works hard at his game, and he concentrates mainly on his weaknesses in practice. He knows that his height is not that of most basketball players, but he doesn't consider hoops a big man's game, he just considers it a game of skill. He concentrates on his outside shooting, and admits that, "I can grab the rim, but I can't slam." Pop says that he looks up to and is very impressed by Spud Webb, who recently won the Pro slam-dunk contest, but you get the feeling that the two see eye-to-eye in a few areas.

Tubman knows that the NBA is a long shot, but he has put some serious thought into the Continental Basketball League (CBL). This is a far cry from his earlier days of neighborhood basketball when older, bigger kids wouldn't let Pop into games because of his height. He was determined though, and eventually was allowed to play, and he hasn't stopped playing since.

He is a perfect microcosm (no pun intended) of Coach Amateucci's game plan. He runs, plays tough defense, and knows the importance of team play. Other teams may have some snap and crackle, but no other team has Loyola's Pop.

MS Campaign: Blast vs. Rugby



Paul Kline of the Baltimore Blast gets his best foot forward to fight MS in a charity volleyball game against the Loyola Ruggers.

The Greyhound/Mike Sizer

foe facts

Monday, February 24
Men's Basketball

Opponent: Monmouth College (7-16) ECAC-Metro Conference (4-8) Division I

Top Scorers: Mason MaBride 16.6 ppg; Ken Henry 14.7ppg; Jarrett King 13.1ppg

Top Rebounders: Fernando Sanders 7.2rpg; Ken Henry 7.3rpg

Monmouth has defeated Long Island U. Robert Morris, and Wagner College in the ECAC-Metro.

"This will be a closely contested game and won't be decided until the last four or five minutes," said Scot Ridley, Monmouth Sports Information Director. In their last meeting Loyola defeated the Hawks 89-85 in overtime.



Tuesday, February 25
Women's Basketball

Opponent: Mount Saint Mary's (19-1) Mason-Dixon Conference (8-0) Division II

Top Scorers: Sandy Storey 17.2ppg; Lisa Green 12.3ppg; Shaun Jackson 11.1ppg

Top Rebounders: Sandy Storey 9.2rpg

The Mount Saint Mary's Women's Basketball team is ranked number five in the national polls and have already received a bid to the national tournament.

Last Home Game For Seniors

Seniors Kevin Carter, Maureen McHugh, and Clare Bundschuh will be playing their last home games on the Evergreen Campus this week.

Carter will go up against the Hawks of Monmouth tonight at 7:30 while McHugh and Bundschuh will take on the Mounties of Mount St. Mary's tomorrow night also at 7:30.

SPORTSLINE

532-5015

For All Loyola Sports



Tom Gormley surpassed the 1,000 point mark in an ECAC-Metro Conference battle against St. Francis (N.Y.).

SPORTS



Head Basketball Coach Mark Amatucci attained his 50th career win at Loyola in the St. Francis (N.Y.) contest Monday, February 17.

'Hounds Win Streak At Four, Beat L.I.U., St. Francis (N.Y.)

by Brian Kissel
Greyhound Staff Writer

The Loyola Greyhounds have shifted into overdrive and are finishing their ECAC-Metro Conference schedule strongly. With two recent league wins in New York over Long Island U. and St. Francis (N.Y.), the Hounds upset their conference record to 9-5, and their overall mark to 14-9 before last Thursday's game at Richmond and last Saturday's game here against ECAC-Metro for Marist.

Loyola currently rests in third place in the league trailing Marist and conference leader Fairleigh Dickinson.

"We control our own destiny," Greyhound coach Mark Amatucci stated. "With wins over Marist and Monmouth (tonight at Reitz Arena, starting at 7:30 p.m.), we can clinch second place, which would be great heading into the (ECAC-Metro) tournament."

Loyola began its New York trip at Long Island U., where it placed five players in double figures to win, 97-79. The Greyhounds ran off 10 straight points late in the first half to

break a 34-34 tie, then opened the second half with a 14-4 burst to take command of the game. David Gately's 20 points led all scorers, while Kevin Carter's 19 points and game-high 14 rebounds reflected his excellent all-around performance. Vernon Hill came off the bench to net 18 points, and Aubrey Reveley and Tom Gormley chipped in 14 and 13, respectively. Loyola shot 59 percent (39-66) from the floor and 79 percent (19-24) from the foul line.

For the Blackbirds of LIU, Andre Ervin took game scoring honors with 26 points, while his brother Mike totaled 14 points.

Last Monday night Tom Gormley scored 19 points, 11 in the second half, to give the Hounds a 63-53 triumph over St. Francis (N.Y.). Gormley's 19 put him over the 1000 point level, joining David Gately as the second Greyhound junior guard, to have reached that plateau this month. After taking a 28-25 halftime advantage, the Hounds used an 8-2 spurt to open a 10 point margin midway through the second half. The closest Terriers could get before succumbing was 55-51 with three minutes to play.

The Greyhounds again had a great shooting night from both the field (23-45, 51 percent) and the line (17-19, 90 percent). Aubrey Reveley had 12 points, Mike Morrison had 10, and Kevin Carter had 8 and a game-high 10 rebounds. "Pop" Tubman dished off seven assists. Darwin Purdie had 16 points in a losing effort for St. Francis.

"This is as good a weekend as we've ever had," Amatucci said. "Heading into this week, we have more confidence than ever. I've emphasized that we don't just go out on the court to win, but to play with intensity and togetherness. That's the most I can ask from these guys."

's game against Monmouth at Reitz Arena is the season's last home game, and marks the last game that senior captain Kevin Carter will ever play for Loyola on the Evergreen campus. Carter, who is averaging 10.9 rebounds per game, has consistently been on the list of NCAA Division I top ten rebounders almost all season.

Amatucci gives Carter a lot of credit. "Kevin played two great games over the weekend, really complete games. He's had a terrific year. The Dogs, the pep

band, the cheerleaders, really the whole crowd has been doing a fine job all year. I hope everyone comes out to give Kevin and the rest of the team their support in the final home game."

Hound Notes: The ECAC Metro Conference Tournament will be played from March 6-8 in Corapolis, PA, at host school Robert Morris... Some Greyhound statistical leaders as of February 19: most minutes, Tom Gormley, 811 (35 per game); field goal percentage, Aubrey Reveley, 58.8 percent (140-257); free throw percentage, David Gately, 80.3 percent (49-61); most assists, Tom Gormley, 97; most steals, Tom Gormley, 66; most rebounds, Kevin Carter, 250 (10.9 per game); and scoring, David Gately, 381 points (17.3 per game)...Loyola's 14-9 record is made up of a 7-3 home mark, a 5-6 away mark, and a 2-0 record at neutral sites... The Hounds are averaging 76.0 points per game; their opponents average 73.2.



Athletic Director Tom O'Connor, who resigned his post as of July 1.

The Greyhound/ble

Lady 'Hounds Lose To Marist, 82-56, Loyola Walks Off Court At Morgan St.

by Tom McCurley
Greyhound Staff Writer

Last Wednesday evening, the excitement was not what was going on in the court as much as it was what was going on along the sidelines. Head coach Becky Lovett pulled her team out of the game at Morgan State with about three minutes to play and returned to Loyola. The Loyola athletic department has decided not to comment on the events of last Wednesday until athletic director Tom O'Connor has had a chance to review the situation.

The Greyhounds leading scorer, Beth Smith, said the game had just gotten out of hand. "The Morgan players started to get out of control and when Con-

nie (McDonough) got hit in the head, coach told us to pack up and leave."

A ruling has yet to be made on the outcome of the game.

On Friday, February 14th, the Lady Greyhounds dropped their seventh straight contest, 82-56, to conference rival Marist in the McCann Center at Poughkeepsie, New York. Mary Jo Stempsey scored 21 points and grabbed 12 rebounds as the hosts ran away with it in the second half. The loss eliminated any chance of Loyola making it to the Cosmopolitan Conference tournament at the end of the year.

Maureen McHugh and Beth Smith led the team with 14 and 12 points respectively while combining for 11 assists. Clare Bundschuh dropped in ten points and

pulled down seven rebounds while Regina Webb led the team in rebounds with ten.

Loyola was able to stay close in the first half, falling behind 31-25 at intermission, but failed to stop the Marist offense in the second period. The Red Foxes connected on 21 of 44 shots in the second half on way to the route. The Greyhounds record now stands at 7-16, and 4-10 in the Cosmo Conference. Marist is 9-14, and 6-5 in conference play.

The next home game for the Lady Greyhounds will be Tuesday, February 25th. This will be the final home game for seniors Maureen McHugh and Clare Bundschuh, who have both played for years for Loyola's Lady Greyhounds. They will be pitted against arch-rival Mount

Saint Mary's, who have only lost once this season and are ranked third nationally among Division II squads. This will also present another opportunity for Loyola head coach Becky Lovett to take on her alma mater. Lovett played and coached for the Mount before coming to Loyola.



O'Connor Resigns

by Pam Neely
Sports Editor

Loyola's Athletic Department announced that Tom O'Connor, Athletic Director, will be leaving Loyola to assume a similar position at the University of Santa Clara as of July 1, 1986.

"It was a very difficult decision for me to make," O'Connor commented. "I have great love and loyalty toward the people, athletes and administration here at Loyola who have been so very kind to myself and my family."

During O'Connor's 12 year tenure at Loyola he has upgraded athletics to Division I status and built a solid base for all programs. He was also instrumental in the building of the new athletic facilities and the Reitz Arena.

The Rev. William J. Rewak, President of the University of Santa Clara stated, "We are very pleased that Mr. O'Connor is our new athletic director. He comes with the Jesuit consideration of special care for student-athletes, and will move into our program very well because it parallels that of Loyola. I'm sure he will do an excellent job for Santa Clara."

O'Connor came to Loyola in 1974 as Head of the Basketball program for the Greyhounds but stepped down as coach when he assumed the Athletic Director position.

O'Connor will continue in his present post at Loyola until July. He will also serve as an advisor to the search committee for his replacement.

This Week At Loyola

Last Home Basketball Games This Season

MONDAY, FEBRUARY 24

Men's Basketball Monmouth College H 7:30

TUESDAY, FEBRUARY 25

Women's Basketball Mt. St. Mary's H 7:30

Last Home Basketball Games This Season!

Matmen Suffer Defeats In Final Three Matches

Lisa DeCicco
Assistant Sports Editor

The Loyola wrestling team lost to George Washington University at the Reitz Arena on February 15. The final score was 48-6.

The only winner in the meet was Ron Donoho (167), who pinned his opponent with six seconds remaining in the first period. The matmen's final home contest was originally scheduled to be a dual meet. The third team, Fairleigh Dickinson, pulled out of the meet a few weeks ago because,

ironically, they did not have enough wrestlers and did not want to make the trip. Fairleigh Dickinson was the only victory last season for Loyola.

As previously noted, the N.J.-based University is not the only team lacking in willing participants. Loyola has traveled as far as Cleveland with as little as two team members. Although the team consists of four members now, only two, Ron Donoho and Dan Whelan, are likely to go to the Eastern Regionals. The Regionals begin March 1 at Kutztown University.



Dan Whelan (right) readies for action in the George Washington match at Reitz Arena.

The Greyhound/Ann Taylor